

FUTURE TENSES-COMMUNICATIVE ACTIVITIES

I'LL// I WON'T// SHALL I?

STUDENT A

Read B sentences 1-8.

If he / she says your RESPONSE sentences correctly, say "That's right". If not, say "Try again".

YOU SAY ...

RESPONSE

- 1- The phone's ringing.
- 2- I can't do my homework.
- 3- It's very hot in here.
- 4- It's a secret.
- 5- It's Paul's birthday tomorrow.
- 6- You left the door open.
- 7- I don't have any money.
- 8- It's very dark in here.

- I'll answer it.
- I'll help you.
- Shall I open the window?
- I won't tell anybody.
- I'll buy him a card.
- I'll close it.
- I'll lend you some.
- Shall I turn on the light?

Now respond to B's sentences. Use a verb / phrase from the box. Begin with *I'll*, *I won't*, or *Shall I*?  
If B says "Try again", make another sentence until B says "That's right". Then write it down.

teach ☆lend /mine ☆turn on /TV ☆not forget ☆carry? ☆call /doctor ☆clean ☆get /glass of water?

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I'LL// I WON'T// SHALL I?

STUDENT B

Respond to A's sentences. Use a verb / phrase from the box. Begin with *I'll*, *I won't*, or *Shall I*?  
If A says "Try again", make another sentence until A says "That's right". Then write it down.

buy / card ☆turn on / light? ☆answer ☆lend ☆open / window? ☆not tell anybody ☆help ☆close

YOU SAY ...

RESPONSE

- 1- My bag's very heavy.
- 2- The floor's very dirty.
- 3- I left my book at home.
- 4- Please remember to phone.
- 5- I don't feel very well.
- 6- I'm thirsty.
- 7- I don't know how to play chess.
- 8- The programme's starting in a minute.

- Shall I carry it?
- I'll clean it.
- I'll lend you mine.
- I won't forget.
- I'll call a doctor.
- Shall I get you a glass of water?
- I'll teach you.
- I'll turn on the TV.

Now read A sentences 1-8.

If he / she says your RESPONSE sentences correctly, say "That's right". If not, say "Try again".